



POPE PAUL VI COLLEGE

Annual School Plan

2007-2008

SCHOOL MISSION

Pope Paul VI College, established in 1969, is a Catholic EMI subsidized secondary school for girls. Its sponsoring body is the Missionary Sisters of the Immaculate (P.I.M.E. Sisters).

Our school aims to develop the full potential of the students by means of an integrated education based on Christian values, especially universal love and service. We help our students to acquire knowledge and skills, learn to think critically and independently and live a meaningful life so that they can make their contribution to society and the world as responsible individuals.

Our school motto is **“Love and Service”**.

SCHOOL'S MAJOR CONCERNS

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Major Concern : To Practise Collaborative Teaching in Preparation for the NSS Curriculum

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>1. Staff Development</p> <ul style="list-style-type: none"> - Join the Middle Managers Workshop for Migration to “3+3+4” organized by the EDB - Arrange a seminar on the Other Learning Experiences (OLE) - Join the “Partnership for Improvement of Learning and Teaching Project (PLT)” to cater for the needs of junior form teachers handling the Integrated Humanities at present and the NSS Liberal Studies curriculum in the future in the following areas: <ul style="list-style-type: none"> i) understanding and analyzing current issues through group discussion ii) sharing on the teaching of Independent Enquiry Study (IES) 	<p>November 2007</p> <p>June 2008</p> <p>Throughout the year</p>	<ul style="list-style-type: none"> - 70% of the Middle Managers attended agree that the workshop is useful in preparing them to lead their panels to implement the NSS curriculum - 70% of the staff agree that it is informative - All teachers involved find the sharing helpful - School-based rubrics for assessment are developed 	<ul style="list-style-type: none"> - Questionnaire - Questionnaire - Feedback from teachers 	<p>Vice-principal I</p> <p>Staff Development Committee</p> <p>Teachers of Integrated Humanities Department and Liberal Studies Department</p>	<ul style="list-style-type: none"> - Guest Speaker - Experts from the Centre for University and School Partnership, Faculty of Education, CUHK

Major Concern : To Practise Collaborative Teaching in Preparation for the NSS Curriculum (Cont'd)

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<ul style="list-style-type: none"> - Share the contents of the professional development programs in preparation for NSS among panel members involved 	Throughout the year	<ul style="list-style-type: none"> - 70% of the teachers involved agree that they have better preparation for the related NSS curriculum 	<ul style="list-style-type: none"> - Questionnaire 	Panel Chairpersons	
<p>2. Curriculum Planning</p> <ul style="list-style-type: none"> - Prepare the following: <ul style="list-style-type: none"> i) syllabi; or/and ii) plan of modules ; or/and iii) teaching and learning materials - Plan the OLE curriculum for NSS 	Throughout the year	<ul style="list-style-type: none"> - Syllabi/modules are developed and/or the resource bank is enriched - The OLE curriculum is developed 	<ul style="list-style-type: none"> - Questionnaire 	<p>All subject panels involved</p> <p>NSS Task Group, Civic & Moral Education Department, Visual Arts Department, Music Department, Physical Education Department, Civic Education Committee, Careers Section, ECA Section</p>	

Major Concern : To Practise Collaborative Teaching in Preparation for the NSS Curriculum (Cont'd)

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
3. Timetabling Arrange common free periods for teachers of: i) NSS Chinese Language, English Language, Mathematics and Liberal Studies ii) S.1 & S.2 Integrated Humanities	Throughout the year	- 70% of the panel members involved agree that the arrangement facilitates them to collaborate and share experiences	- Questionnaire	Panel Chairpersons	

** The implementation of subject-based collaborative teaching in the last two years will continue.

Major Concern : To Help Students Foster a Sense of Responsibility

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>1. Launch a whole school class-based programme “Angels around Us ”</p> <ul style="list-style-type: none"> - Students post appreciation cards acknowledging classmates who show <ul style="list-style-type: none"> • self-responsibility • responsibility towards the school • responsibility towards their family - Students share reflections of the programme during hall assembly 	<p>October 2007– February 2008</p>	<ul style="list-style-type: none"> - 70% of the students agree that they can learn from their classmates’ good behavior to become responsible individuals 	<ul style="list-style-type: none"> - Feedback from RME teachers - Feedback from class teachers - Questionnaire 	<p>Vice-principals, Counselling Mistress, DC Mistress, RME Panel Chairperson, PTA Vice-chairperson, ECA Mistress, Civic Education Committee Chairperson, Teacher Librarian</p>	<p>Subsidy \$1550</p>
<p>2. Organize workshops on developing good study habits for S.1 students</p>	<p>October 2007 – May 2008</p>	<ul style="list-style-type: none"> - 85% of the students make good use of time during the workshops - Class teachers and members of Academic Committee find the workshops useful to students 	<ul style="list-style-type: none"> - Feedback from tutors - Student reflection sheets - Feedback from members of Academic Committee and class teachers 	<p>Academic Committee</p>	<p>Salary of 5 tutors \$ 11250</p>

Major Concern : To Help Students Foster a Sense of Responsibility (Cont'd)

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
3. Help students become active learners by asking them to develop learning portfolios in some subjects	Throughout the year	<ul style="list-style-type: none"> - 70% of the students agree that they become more responsible in their studies - Teachers agree that 70% of the students become more serious in their studies 	<ul style="list-style-type: none"> - Questionnaire - Feedback from teachers 	Vice-principal I Vice-principals, Panel Chairpersons of Chinese History, Integrated Science, History, Biology	

** The subject/committee-based programmes in relation to the school's major concerns are outlined in the programme plans of the different subject panels/committees.