

Pope Paul VI College

Evaluation on Use of Capacity Enhancement Grant in 2005/2006 School Year

1. English Language

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Success Criteria	Evaluation	Recommendation / Follow-up
Enhancement of students' English proficiency	To enhance the four language skills of the more capable students of English	To employ two part-time teaching assistants to conduct enhancement courses for S.1-S.4 students	Students' skills in listening, speaking, reading and writing English will be enhanced	- High attendance rate of students - Satisfactory performance of students in the four English language skills as reflected in tests and examinations	The attendance rate of students is above 80%. Students' performance in the examination is satisfactory. The majority of them were recommended to enroll in the enhancement courses in the school year 2006-2007.	- Students need to practise writing more as they are rather weak in this language skill.
Assistance to the English Panel	To relieve the workload of the English teachers	To employ a teaching assistant to assist the English teachers with clerical work	English teachers can be relieved of some paper work and can spare more time in planning the curriculum for the next academic year	Most of the English teachers find the teaching assistant helpful	The English teachers reflected that the teaching assistant had been very helpful and their clerical workload had been relieved.	It is recommended that a teaching assistant be employed from Sept 2006 to July 2007.

2. Chinese Language

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Success Criteria	Evaluation	Recommendation / Follow-up
Enhancing students' Chinese language proficiency	1. To enhance the listening and reading skills of S.3 students	To employ qualified tutor(s) from relevant education center to conduct workshops for all S.3 students	Students' basic listening and reading skills in Chinese will be consolidated and students can prepare themselves better for the study of Chinese Language at S.4/5 levels.	- Students' performance in the two language areas- listening and reading as reflected in lessons and examinations	- The programme received very positive response from students as over 85% of the student participants agreed or strongly agreed that the workshop was able to enhance and consolidate their listening and reading skills. - On the whole, students' performance in the two language areas was satisfactory. They did better in listening whereas their reading skill needs further improvement.	More emphasis will be put on helping students to enhance their comprehension and reading skill.

<p>Enhancing students' Chinese language proficiency</p>	<p>2. To enhance the basic speaking skills of S.1 students</p>	<p>To employ qualified tutor(s) from relevant education center to conduct workshop for all S.1 students</p>	<p>Students' basic speaking skills will be enhanced and students can express and communicate their ideas more effectively</p>	<p>Students' skills of speaking and oral communication improved</p>	<p>-The average attendance rate reached 95%. Over 86% of the student participants agreed or strongly agreed that the workshop was effective in enhancing their speaking skill.</p> <p>- In the first session of the workshop, the tutor identified several problems regarding students' performance in public speaking :</p> <ul style="list-style-type: none"> ❖ Improper intonation and voice projection ❖ Lack of proper gesture and eye contact with the audiences ❖ Poor and repetitive content <p>The students, however, showed improvement in the later sessions as they were able to apply what they had learned in their presentation.</p> <p>- The teachers concerned observed that most of the students had shown improvement in their speaking skill. They also reflected that the programme could relieve their teaching workload so that they could focus more on helping students in other language areas.</p>	<p>In view of the positive feedback from the teachers, tutor and students, and the fact that the workshop had met the success criteria, it is suggested that the programme be run again in the next school year.</p>
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	<p>3. To enhance the reading and writing skills of the more able students</p>	<p>To employ a tutor to conduct two 15-hour workshops during the summer holidays for a selected group of students (those who are to be promoted to S.2/S.3/S.4) to enhance their reading and writing abilities</p>	<p>Students will develop greater interests in reading and writing and their skills in these two areas will be upgraded</p>	<ul style="list-style-type: none"> - Students' interest in reading increases and their ability to analyse and appreciate different reading texts improved - Good performance of students in writing Chinese essays and compositions 	<ul style="list-style-type: none"> - The attendance rate reached 96% and the students showed active participation in the workshop. - All students handed in their written assignments on time. Some of them even submitted extra articles including essays and poems. The course instructor commended that the students were deeply interested in essay writing and that their writings were of high quality. She appreciated much their remarkable performance. 	<p>It is suggested that the articles of the students be uploaded onto the school intra-net for sharing.</p>
	<p>4. To enhance the general language skills of students promoted to S.4 & S.5 in 2006-2007</p>	<p>To employ teaching assistant(s) and arrange summer courses for students</p>	<p>Students' general language skills will be consolidated and students can prepare themselves better for the study of Chinese language at S.4/S.5 levels</p>	<ul style="list-style-type: none"> - Satisfactory students' attendance rate - The majority of the participating students find the course useful in consolidating their Chinese Language skills 	<ul style="list-style-type: none"> - The attendance rate was satisfactory and over 84% of those who attended the courses agreed or strongly agreed that the course content was appropriately designed and that the courses were useful in enhancing their Chinese language ability. - Due to time constraint, there was not enough coverage for speaking skills programme. 	<p>The summer programme had met its objective. It is planned that similar summer courses be run again in next year.</p>

3. Mathematics

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Success Criteria	Evaluation	Recommendation / Follow-up
Relieve of teachers' teaching load	To relieve workload of Mathematics teachers so that they can spare more time in preparing their lessons and taking care of the different leaning needs of students	To employ a temporary part-time teacher to take up 4 classes of Mathematics in S.1 and S.2	The teaching load of the Mathematics teachers will be relieved and they can have more time to refine and share their teaching strategies to cope with students' learning differences	The majority of the Mathematics teachers agreed that the part-time teacher could ease their workload	The part time teacher took up four junior classes of Mathematics. He was very well experienced and shared the teaching load of the Mathematics teachers.	It is suggested that if funding is available, an extra part-time or full-time Mathematics teacher be employed to relieve the workload of the teachers.
Curriculum development and coping with diverse learning needs of students	To provide assistance to teachers and give remedial support to the weaker students	To employ a part-time teaching assistant: - to assist teachers with clerical support - to help teachers prepare teaching materials - to monitor the different courses	- Teachers can be relieved of some of their workload and can spare more time in preparing their lessons and taking care of the special learning needs of students - The follow-up	- Most of the Mathematics teachers find the T.A. helpful - The various courses and activities of the Mathematics Department are more effectively organized and	There were two T.A.s , one worked from 6 Sept 05 to the end of Jan.06, the other from 4 May 06 to 13July 07. Both were very helpful: - They helped supervise the weaker students to finish their homework after school. The learning needs of the less able students were thus taken care of. - They provided the Mathematics Department with clerical assistance.	As most of the Mathematics teachers found the T.A.s helpful in relieving their clerical work and giving remedial support to the weaker students, it is suggested that a TA for the Mathematics Department be employed again in the next school year.

		run in the year and support the various activities of the Department - to supervise the weaker students to finish their homework after school	work of the various courses can be done more effectively - The weaker students (especially S.1 to S.3) will be given more remedial support	monitored - The learning needs of the students concerned are taken care of	They helped a lot in typing various quizzes, test and exam. papers. They also helped in the preparation of the TSA papers for S.2 & S.3 as well as teaching materials for the Maths. teachers.	
Coping with special learning needs of students (remedial classes for S.2, S.3 and S.4)	-To help the weaker students to master the basic Mathematics concepts and skills and present their work more logically - To help the weaker students to cultivate interest and confidence in learning Mathematics	To employ 6 part-time teaching assistants to conduct remedial classes for 6 groups of S.2-S.4 students (15 students in each group, 2 groups in each form) on 15 Saturdays	The weaker students can grasp the basic skills in learning Mathematics and are able to keep up with the lessons	- Satisfactory attendance rate of the student participants - Improved students' performance in Mathematics as reflected by their results in test (2 nd term) and examinations	<u>Attendance rate</u> - The attendance rate was satisfactory. 65 out of the 86 students had an attendance rate of over 80%. The absentees were followed up closely. <u>Feedback from students and tutors</u> -Many students agreed that the course was useful and the course arrangement was good. Some even requested more notes and exercises for revision. -The tutors commented that most of the participants were hardworking and eager to learn. However, students who were very weak in the subject did not seem to be interested in the lessons.	In arranging tutorial classes for the next school year, the following suggestions can be considered: - Different types of learning activities and exercises can be included in the lessons so as to motivate and consolidate students' learning. -The tutors may prepare some TSA exercises for students of S.2 &3 and help them prepare better for learning Mathematics at S.4/5 levels.

					<p><u>Feedback from teachers</u></p> <ul style="list-style-type: none">- S.2 – Most students did not show much improvement. Those who were weak in foundation did not put enough effort in the subject.- S.3-About 1/3 of the students showed improvement. Some were weak in foundation and lacked persistence in learning the subject, thus their performance was unsteady.-S.4 – Most of the students showed improvement in terms of their learning attitude and performance. The teachers commented that the students did benefit from the course.	
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4. Music

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Success Criteria	Evaluation	Recommendation / Follow-up
Curriculum development and coping with special learning needs of students	To enhance students' skills in using music technology and to foster students' interest in music by providing them with hands-on experience of computer music	To employ tutors (provided by music company) to conduct an elementary music IT course for all S.1 students and run a music IT workshop for talented students	<ul style="list-style-type: none"> - All S.1 students can master the basic techniques of using music software for creativity. - Students will be stimulated to explore and create music of their own accord. - Students will be better equipped for music creative projects in the future... 	<ul style="list-style-type: none"> - Quality of the assignments prepared by students - Students' interest in computer music 	<p><u>Elementary IT course for S.1 students</u></p> <p>Over 50% of the S.1 students indicated that they had interest/strong interest in the course. Most of the students were able to complete their assignments. Their work was on the whole of satisfactory standard.</p> <p><u>IT workshop for talented students</u></p> <p>Students who joined the workshop were interested in computer music learning. They enjoyed doing exercises and the quality of their work was satisfactory. Some of them suggested to extend the duration of the workshop so that they could learn more.</p>	<p>On the whole, the IT course and workshop received positive feedback from the tutors and students (especially the talented students who joined the IT workshop). It is thus suggested that similar IT music courses be run again in the next school year if funding is available. However, the memory of the students' computers should be upgraded to at least 256 MB in order to reach the basic standard for audio wave recording.</p>

.5. Extra-Curricular Activities

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Success Criteria	Evaluation	Recommendation / Follow-up
Skills enhancement programme for School Sports Teams	<ul style="list-style-type: none"> -To relieve teachers' workload in after-school training of the various sports teams - To improve students' skills in various sports and develop their sportsmanship 	<p>To employ professional instructors to train the following school teams:</p> <ul style="list-style-type: none"> - Basketball Team (once a week) - Volleyball Team (once a week) - Handball Team (once a week) -Table-tennis Team (once a week) - Athletics Team (5 two-hour sessions) - Swimming Team (10 two-hour sessions) 	<ul style="list-style-type: none"> -Teachers' workload in after-school training of the various sports teams can be relieved so that they can concentrate more on their normal teaching duties - Students' sportsmanship and skills in various sports will be enhanced 	70% of the students in various school sports teams find the training programmes helpful in improving their sports skills	<ul style="list-style-type: none"> - The majority of the school sports teams members responded that the training programmes were very useful in enhancing their sports skills and preparing them well for the various inter-school sports competitions. 	<ul style="list-style-type: none"> - It is recommended that similar training programmes be run in the next school year. - If possible, ex-school sports teams members may be invited to help train the current school sports teams

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Success Criteria	Evaluation	Recommendation / Follow-up
Enhancement of choral singing	<ul style="list-style-type: none"> - To help students to use appropriate ways of voice production in singing - To improve students' music reading and singing skills - To provide diversified music learning experience for the students - To allow music teachers to concentrate on the administration of the school choir 	To employ a tutor to train and conduct the school choir and to prepare the members for competitions and performance	<ul style="list-style-type: none"> - Students will have improvement in voice production while singing. - Students will learn to sing in parts with technical accuracy. - Collaboration skills among students will be fostered. - Music teachers will be relieved of some of the workload so that they can focus on developing teaching schedules and curriculum planning. 	<ul style="list-style-type: none"> - Students show interest in choir practice - Good performance of the school choir 	<ul style="list-style-type: none"> - Choir members showed positive attitude and were actively involved during the choir practice. They showed improvement in voice production and sang in parts with technical accuracy. - The choir performed well at the Christmas celebration in December 2005 and the Speech Day in June 2006. 	<ul style="list-style-type: none"> - The tutor claimed that most choir members are musical thus their potential for singing should be further developed. - It is suggested that if funding is available, the school will continue to employ a tutor to train and conduct the school choir in the next academic year.

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Success Criteria	Evaluation	Recommendation / Follow-up
Modern Dance Class	<ul style="list-style-type: none"> - To relieve teachers' workload in after-school training of the school's Dance Club - To promote students' interest and develop their talents in modern dance 	To employ a dance instructor to teach and train a group of S.3-S.5 students (20-25 students) the basic steps and skills in modern dance	<ul style="list-style-type: none"> - The workload of the teacher concerned in after-school training of the Dance Club will be relieved so that she can spare more time on her other teaching duties. - Students will learn the basic skills in modern dance and can develop their potential in dancing. 	<ul style="list-style-type: none"> - Students show interest in the training and practice - Satisfactory performance of the Dance Club 	<ul style="list-style-type: none"> - The students who joined the Dance Club showed great interest in the training - Members of the Dance Club participated in the 42nd Hong Kong Schools Dance Festival and got the Highly Commended Award. They also performed very well at the Speech Day 	It is recommended that similar training programme for the Dance Club be run in the next school year.

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Success Criteria	Evaluation	Recommendation / Follow-up
Chinese Calligraphy Class	<ul style="list-style-type: none"> -To relieve teachers' workload in running after-school activities - To promote students' interest and develop their skills in Chinese calligraphy 	To employ a qualified course instructor to teach students the basic skills in Chinese calligraphy	<ul style="list-style-type: none"> - The workload of the teacher concerned in running the Chinese calligraphy class after school will be relieved so that she can spare more time on her other teaching duties - Students will learn the basic skills and develop their potential in Chinese calligraphy 	-Students show interest in Chinese calligraphy and find the class interesting and useful	<ul style="list-style-type: none"> - Students who attended the course found it interesting and useful in enhancing their skills in calligraphy - The course instructor commended the serious and positive attitude of the students 	- It is recommended that the course be organized again in the next school year.