



# **POPE PAUL VI COLLEGE**

## **School Development Plan**

**2006/07-2008/09**

## **SCHOOL MISSION**

Pope Paul VI College, established in 1969, is a Catholic subsidized EMI secondary school for girls. Its sponsoring body is the Missionary Sisters of the Immaculate (P.I.M.E. Sisters).

The school aims to develop the full potential of the students by means of an integrated education based on Christian values, especially universal love and service. We help our students to acquire knowledge and skills, learn to think critically and independently and live a meaningful life so that they can make a contribution to society and the world as responsible individuals.

Our school motto is “Love and Service”.

## SWORT

### *Our Strengths:*

1. The school has a clear mission and goals based on Christian values which are instrumental in reinforcing students' moral, intellectual, physical, social, aesthetical and spiritual development.
2. The school has created a warm, caring and supportive school environment which is conducive to both learning and teaching.
3. The school prides itself on the provision of a variety of student support services which aim at the holistic development of students.
4. The teachers are well experienced and professionally competent. They have maintained an amicable working relationship among themselves and with other staff members in the school. They have also developed close relationships with the students.
5. Our students are amiable and well behaved. They have a positive learning attitude and are enthusiastic in rendering social services.
6. The Parent-Teacher Association and the Alumnae Association have been very supportive of the school in providing quality education for its students.

### ***Our Weaknesses:***

1. The mechanism of school self-evaluation needs to be further strengthened.
2. A stronger atmosphere of professional sharing among the teachers needs to be promoted.
3. Students' self-confidence and independent learning skills need to be enhanced.

### ***Our Opportunities:***

1. The current education and curriculum reform provides more opportunities for students to enrich their learning experiences and develop their generic skills.
2. The implementation of the New Senior Secondary Curriculum in the 2009/2010 school year provides more opportunities for teacher professional development

### ***Our Threats:***

1. The prevailing social trends and values which place undue emphasis on material pursuits and opportunistic advancement pose a challenge to the fulfillment of our school's vision and mission.
2. The current education reform and the implementation of the New Senior Secondary Curriculum in 2009/2010 have posed much pressure and stress on the teaching professionals.
3. Some of our senior and well-experienced teachers/middle managers will soon reach their retirement age, or are planning to leave the teaching profession. Their retirement or resignation may pose a challenge to the School Management Team and require the intensive induction of new staff.

## **MAJOR CONCERNS FOR 2006/7 – 2008/09**

1. To help students cultivate positive attitudes and values
2. To enhance the effectiveness of learning and teaching

### School Development Plan (2006/07 – 2008/09)

Major Concerns	Expected Outcomes / Targets	Strategies	Time Scale		
			06//07	07/08	08/09
<p>1. To help students cultivate positive attitude and values</p> <p>2. To enhance the effectiveness of learning and teaching</p>	<p>1. Students have greater self-confidence in learning and in assuming other responsibilities.</p> <p>2. Students are more self-disciplined and have better self-management skills</p> <p>3. Students have a stronger sense of self-responsibility and responsibility towards family, school and society</p> <p>4. Students are self-motivated in their studies and demonstrate sound and independent learning abilities</p>	<p>1. Implement the Self-motivation and Inner Directed Learning Programme (SMIDL)</p> <p>2. Implement the Self-Improvement Scheme to help students reflect on their strengths and weaknesses, and to take the initiative for self-improvement.</p> <p>3. Organize a workshop on self-discipline for S.1 students to help them understand the importance of self-respect and positive moral values.</p> <p>4. Implement Project-based Learning in S.2 to promote independent learning and enhance students' generic skills</p> <p>5. Organize leadership training workshops for House Officials and Chairpersons of</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p></p> <p></p> <p>✓</p> <p>✓</p> <p>✓</p>	<p></p> <p></p> <p>✓</p> <p>✓</p> <p>✓</p>

		Clubs//Societies to enhance their leadership, communication and evaluation skills			
		6. Run the “Cyberteem” programme to help students with low self-esteem to boost their self-confidence.	✓	✓	✓
		7. Organize relevant whole-school programmes to help students cultivate positive attitudes and values		✓	✓

Major Concerns	Expected Outcomes / Targets	Strategies	Time Scale		
			06//07	07/08	08/09
2. To enhance the effectiveness of learning and teaching	<ol style="list-style-type: none"> <li>1. Teaching effectiveness is enhanced through collaborative teaching – co-planning of lessons, peer observation and lesson evaluation.</li> <li>2. Quality lesson plans are worked out, tried out and shared among members of different subject panels</li> <li>3. Teachers are adequately and well prepared for the NSS curriculum.</li> <li>4. An atmosphere of professional sharing among the teachers is created</li> </ol>	<ol style="list-style-type: none"> <li>1. Make necessary arrangements (e.g. arrange for teachers to form collaborative teaching teams) to promote collaborative teaching.</li> <li>2. Arrange common free periods for the major subjects for co-planning of lessons and sharing of other subject matter.</li> <li>3. Arrange for teachers to attend professional development programmes (especially those related to the NSS curriculum) organized by EDB and other institutions.</li> <li>4. Organize staff development programmes to prepare teachers for the NSS curriculum</li> <li>5. Join the “Improving Teaching Through Listening to Students’ Voices Project” (for I.S.) organized by HKU</li> </ol>	<p style="text-align: center;">✓</p>	<p style="text-align: center;">✓</p>	<p style="text-align: center;">✓</p>