

POPE PAUL VI COLLEGE

School Development Plan

2003/04 – 2005/06

SCHOOL MISSION

Pope Paul VI College, established in 1969, is a Catholic subsidized EMI secondary school for girls. Its sponsoring body is the Missionary Sisters of the Immaculate (P.I.M.E. Sisters).

The school aims to develop the full potential of the students by means of an integrated education based on Christian values, especially universal love and service. We help our students to acquire knowledge and skills, learn to think critically and independently and live a meaningful life so that they can make contribution to society and the world as responsible individuals.

Our school motto is **“Love and Service”**.

“SWOT”

Our Strengths:

1. The school has a clear mission and goals based on Christian values which are instrumental in reinforcing students’ moral, intellectual, physical, social and aesthetical development.
2. The school has provided a tranquil and pleasant environment which is conducive to both learning and teaching.
3. The whole school approach to nurture students’ character and values has been successfully implemented for a number of years. A variety of activities and learning programmes are planned every year based on such specific themes as cultivating a positive attitude towards life, striving for self-renewal, building up a healthy lifestyle, enhancing learning atmosphere in the school, etc.
4. The school prides itself on the provision of a variety of efficient student support services aiming at students’ balanced development.
5. The teachers are well experienced and professionally competent. They have maintained good working relationship among themselves and with other staff members in the school. They have also developed close relationship with the students.
6. Our students are amiable, self-disciplined and well behaved. They have a positive learning attitude and are enthusiastic in rendering social services.
7. The Parent-Teacher Association has got off to a great start, which greatly strengthens the link and communication between the parents and the school. The Association has also been very supportive to the school in providing quality education to its students.

Our Weaknesses:

1. The policy and mechanisms for school-evaluation need to be improved.
2. Students' knowledge of Chinese culture and their sense of national identity need to be strengthened.

Our Opportunities:

1. The Catholic Diocese of Hong Kong has set the period October 2003 to April 2005 as the 'Year of Evangelization'. This reaffirms our school mission of spreading the gospel and Christian values to the youngsters entrusted to our care.
2. The Quality Assurance inspection in February 2003 has identified the strengths and areas for improvement of our school. This external evaluation helps boost the continuous improvement and development of the school along the line of school-based management.

Our Threats:

1. The prevailing social values and trends which place undue emphasis on material pursuit and opportunistic advancement pose a challenge to the fulfillment of our school vision and mission.
2. The present economic situation in Hong Kong has created much pressure on some of our students' family, thus affecting not only their studies but also the other aspects of development of the students concerned.
3. The recent educational reforms, though some of which are well intentioned and are on the right path, have posed much stress on the teaching professionals.

MAJOR CONCERNS FOR 2003/04 – 2005/06

1. To fulfill the aims of Catholic education and continue to foster the spirit of love and service in the school.
2. To nurture a culture of school self-evaluation for the continuous improvement and development of the school.
3. To further enhance students' language proficiency and academic performance.

		3. Strengthen the ties with Catholic parents	✓	✓	✓
		4. Incorporate religious education into the formal school curriculum.		✓	✓
		5. Promote the ‘One-pupil-one-service’ scheme and other related activities to help students put into practice the school motto ‘Love and Service’.	✓	✓	✓

School Development Plan (2003/04 – 2005/6)

Major Concerns	Intended Outcomes / Targets	Strategies	Time Scale (Please insert ✓)		
			03/04	04/05	05/06
<p>2. To nurture a culture of school self-evaluation for the continuous improvement and development of the school.</p>	<p>1. A self-evaluation framework is established and a quality culture is inculcated in the school.</p> <p>2. School administrators and teachers' skills and techniques in self-evaluation are enhanced.</p> <p>3. Both teaching and learning are improved after the implementation of self-evaluation as there is a quality culture in the school.</p>	<p>1. Set up a Self-evaluation Committee to facilitate the work of school self-evaluation.</p> <p>2. Organize school-based staff training programmes on school self-evaluation.</p> <p>3. Utilize external resources and professional support to assist the school to enhance self-evaluation.</p> <p>4. Work out school performance indicators for self-evaluation.</p> <p>4. Constantly review the SPI and revise the SPI where necessary.</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p></p> <p></p> <p>✓</p> <p>✓</p> <p>✓</p>	<p></p> <p></p> <p>✓</p> <p></p> <p>✓</p>

		5. Implement strategies / tasks set by individual subject panels / committees to enhance students' learning effectiveness.	✓	✓	✓
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