

**School-based After-school Learning and Support Programmes 2007/08 s.y.
Programme Report**

Name of School: POPE PAUL VI COLLEGE

Project Coordinator: MRS. ALICE AU Contact Telephone No.: _____

A. Information on Activities under the Programme

Name of activity	Actual no. of Target students # benefitted	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
Mathematics Olympiad Course	10	85.6%	3 / 11 / 2007 to 28 / 6 / 2008 (15 Saturdays)	\$6,000	Questionnaire	MathsLab Education Centre	<ul style="list-style-type: none"> - One of the students has withdrawn from school. Her attendance and evaluation on the course cannot be traced. - Most of the students found it very interesting and have learnt various concepts and skills. Some lower form students intend to join the course again in the coming year.
Taekwondo Class	1	100%	4 / 10 / 2007 to 15 / 5 / 2008	\$450	Instructor's assessment	Miss Tracy Yau	<ul style="list-style-type: none"> - The participant learnt self-defense skills. - The participant became more confident and more responsible.

Dance Course	7	85%	October, 2007 to July, 2008	\$ 3,587.50	1. Questionnaire 2. Advisor's observation	YMCA (Hin Keng Branch)	<ul style="list-style-type: none"> - 83 % of the participants found the course useful. - Students had new exposure in voluntary service, performance and experienced personal growth.
Love and Service Band	15	90%	Mid-Oct 2007 to Aug 2008	\$15,750	Instructor's assessment	Mr. Yung Yut Tossponapinun	<ul style="list-style-type: none"> - Students were able to play the musical instruments individually. - They could perform in public confidently with all band members.
Drama Course	21	94%	17 / 11 / 2007 to 15 / 12 / 2007	\$10,080	1. Tutor's report 2. Questionnaire	Theater Noir	<ul style="list-style-type: none"> - Students found that the course helped them learn English through Drama and it further helped students to prepare for the NSS elective module. - Students' confidence was enhanced through the performance in the English Corner. - Tutor agreed that students really put efforts into the whole course and the performance.

Adventure-based Camp	15	100%	23 / 12 / 2007 24 / 12 / 2007	\$2,920	1. Questionnaire 2. Advisor's observation	YMCA (Hin Keng Branch)	- 90% of the students found the training camp effective in building up their self-confidence. - Students acquired problem solving and team building skills.
First-aid Course	17	100%	30 / 6 / 2008 to 4 / 7 / 2008	\$7,735	1. First Aid Exam 2. Participants' feedback	Hong Kong St. John Ambulance	- Nearly all of them passed the first-aid examination. Only one failed. - All of them became more confident as they had a good grasp on first-aid knowledge and skills.
Leadership Training Summer Programme	11	94.3%	3 / 7 / 2008 to 19 / 8 / 2008	\$6,600	1. Questionnaire 2. Advisor's observation	YMCA (Hin Keng Branch)	- 75% students found the programme useful. - Students had new exposure in voluntary service. - Students learned leadership skills and experienced personal growth.
Total Expenses				\$53,122.50			

Note:

Target students: students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 10% discretionary quota.

B. Project Effectiveness

To the benefitted students, achievements of the activities conducted are rated as follows:

Please put a “√” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	√					
b) Students’ study skills		√				
c) Students’ academic achievement		√				
d) Students’ learning experience outside classroom	√					
e) Your overall view on students’ learning effectiveness		√				
Personal and Social Development						
f) Students’ self-esteem	√					
g) Students’ self-management skills		√				
h) Students’ social skills	√					
i) Students’ interpersonal skills	√					
j) Students’ cooperativeness with others	√					
k) Students’ attitudes toward schooling	√					
l) Students’ outlook on life	√					
m) Your overall view on students’ personal and social development	√					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	√					
o) Students’ sense of belonging	√					
p) Students’ understanding on the community		√				
q) Your overall view on students’ community involvements	√					

C. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers’ workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): It is suggested that the discretionary quota be increased from 10% to 20%.

D. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

As musical instrumental course fee is expensive, parents are grateful that their children are funded by the support programme.
