

**School-based After-school Learning and Support Programmes 2008/09 s.y.
Programme Plan**

Name of School: POPE PAUL VI COLLEGE

Project Coordinator: MRS. ALICE AU **Contact Telephone No.:** _____

Information on Activities to be subsidised/complemented by the grant

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of target students [#] benefitted	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
"Easy Learning – English Enhancement Course"	1. To boost students' confidence in learning English 2. To enhance students' ability in handling academic subjects taught in English	70% of the participants find the programme useful	Questionnaire	6/10/08 to 21/11/08	7	\$2,340	Tutor: Ms. Sharon Huen
Love and Service Band	1. To develop students' potential in playing musical instruments 2. To develop students' self-confidence and co-operation with others	1. Members of the Band are able to play the musical instruments individually and together with other band members 2. They become more confident and they develop the team spirit	Instructor's assessment	October 2008 to August 2009	6	\$9000	Tutor: Mr. YongYut Tossponapinun

Teen Dance Association	<ol style="list-style-type: none"> To enhance participants' confidence, problem solving & interpersonal skills To enhance participants' concern for society through voluntary service 	70% of the participants find the training course useful	<ol style="list-style-type: none"> Advisor's observation Questionnaire 	October 2008 to June 2009	8	\$ 5,200	YMCA (Hin Keng Branch)
Fun in Dance Course	<ol style="list-style-type: none"> To enhance participants' self-confidence and co-operation with others To cultivate students' fondness of dancing 	<ol style="list-style-type: none"> They become more confident and they develop the team spirit Members of the Dance Club are able to dance with the music individually and together with other members. 	Advisor's observation	October 2008 to May 2009	9	\$1,800	Tutor: Ms. Au Ka Mei
Mathematics Olympiad Course	To enrich the abler students with more subject knowledge and problem solving techniques in Mathematics	The students can learn more skills and knowledge from the course other than the normal lessons in school	Questionnaire	November 2008 to May 2009	10	\$6,000	MathsLab Education Centre
Adventure-based wild camp	<ol style="list-style-type: none"> To boost students' self-confidence and responsibility To nurture their team spirit 	Participants find the training camp useful	Advisor's observation	19/12/08 & 20/12/08	9	\$3,762	STEP Training & Development Centre Ltd.

Drama Course	<ol style="list-style-type: none"> 1. To enhance students' communication skill 2. To boost students' self-confidence 	<ol style="list-style-type: none"> 1. The attendance rate is 80% or above 2. Participants find the programme useful in improving their communication skills and boosting their confidence 	<ol style="list-style-type: none"> 1. Tutor's report 2. Questionnaire 	<p>A) 20/12, 22-24/12/08</p> <p>B) 13-16/4/09</p>	40	\$18,000	Theatre Noir
Leadership Training Camp for Counselling Assistants	<ol style="list-style-type: none"> 1. To nurture leader qualities of CTA 2. To foster mutual support among participants 	70% of the participants find the training camp useful	<ol style="list-style-type: none"> 1. Advisor's observation 2. Participants' feedback 	22/12/08 & 23/12/08	7	\$2,100	YMCA (Hin Keng Branch)
Cyber Teen Programme	<ol style="list-style-type: none"> 1. To enhance students' self confidence & cultivate their sense of responsibility 2. To strengthen students' problem solving skills 3. To foster mutual support among group members and mentors 	75% of the participants find the programme useful	<ol style="list-style-type: none"> 1. Questionnaire 2. Advisor's observation 	October 2008 to May 2009	15	\$4,500	Social Worker

4-day Service Trip to Guangdong	<ol style="list-style-type: none"> 1. To learn the cultural differences between China and HK 2. To widen their other learning experiences 3. To learn to treasure what they have in HK 	70% of the participants find the service trip useful	<ol style="list-style-type: none"> 1. Advisor's observation 2. Questionnaire 	14/7/09 to 17/7/09	10	\$ 15,800	STEP Training & Development Centre Ltd.
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Target students: students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 10% discretionary quota.