



POPE PAUL VI COLLEGE

School Development Plan

2009/10-2011/12

SCHOOL MISSION

Pope Paul VI College, established in 1969, is a Catholic subsidized EMI secondary school for girls. Its sponsoring body is the Missionary Sisters of the Immaculate (P.I.M.E. Sisters).

Our school aims to develop the full potential of the students by means of an integrated education based on Christian values, especially universal love and service. We help our students to acquire knowledge and skills, learn to think critically and independently and live a meaningful life so that they can make a contribution to society and the world as responsible individuals.

Our school motto is “Love and Service”.

SWOT ANALYSIS

Our Strengths:

1. The school has a clear mission and goals based on Christian values which are instrumental in reinforcing students' moral, intellectual, physical, social, aesthetical and spiritual development.
2. The school has created a warm, caring and supportive school environment which is conducive to both learning and teaching.
3. The school prides itself on the provision of a variety of effective student support services which aim at the holistic development of students.
4. Our teachers are dedicated and professionally competent. They foster a positive rapport with all students, and enjoy an amicable working relationship among themselves and with the School Management.
5. Our students are amiable and well behaved. They have very good potential for learning and are enthusiastic in rendering social services.
6. The School Sponsoring Body, the Parent-Teacher Association and the Alumnae Association have been very supportive of the school. They have rendered valuable assistance in many ways to the School Management in providing quality education for its students.

Our Weaknesses:

1. Students' self-confidence as well as their independent and self-directed learning skills need to be further enhanced.
2. The problem of learner diversity needs to be more effectively addressed.
3. A stronger atmosphere of professional sharing among the teachers can be further promoted.

Our Opportunities:

1. The current education and curriculum reform provides more opportunities for students to enrich their learning experiences and develop their generic skills.
2. The implementation of the New Senior Secondary Curriculum provides more opportunities for teacher professional development.
3. Our team of new teachers are young and energetic. They are enthusiastic in keeping themselves abreast of the current education reforms and are more ready to adopt a paradigm shift in their teaching strategies in order to address students' learning needs.

Our Threats:

1. The prevailing social trends and values which place undue emphasis on material pursuits and opportunistic advancement pose a challenge to the fulfillment of our school's vision and mission.
2. The current education reform and the implementation of the New Senior Secondary Curriculum have posed much pressure and stress on the

teaching professionals.

3. The implementation of the new senior academic structure and curriculum means that there will be a larger proportion of academically less able students in the senior forms. This situation will pose challenges for the teachers in catering for greater learner diversity.
4. The drop in the population of secondary school students in the coming few years may adversely affect the number of students enrolling.
5. Some of our senior and most experienced teacher /middle managers have retired or will soon reach their retirement age. This situation requires the School Management to strategically plan recruitment and to conduct intensive induction of new staff.

MAJOR CONCERNS FOR 2009/10 – 2011/12

1. To help students cultivate positive attitudes and values based on our school's vision and mission so that they will become confident, disciplined learners and responsible members of society
2. To encourage and foster on-going teacher professional development in order to provide a stimulating learning environment to enable students to achieve their academic potential

School Development Plan (2009/10 – 2011/12)

Major Concerns	Expected Outcomes / Targets	Strategies	Time Scale		
			09//10	10/11	11/12
1. To help students cultivate positive attitudes and values based on our school’s vision and mission so that they will become confident, disciplined learners and responsible members of society	1. Students build up stronger self-esteem and have greater self-confidence in learning and in assuming other responsibilities	1. Continue to communicate positive values to students through such channels as: <ul style="list-style-type: none"> ✧ Religious and Moral Education lessons ✧ Religious activities (e.g. faith and experience sharing, prayer meetings, liturgy, etc.) ✧ civic education ✧ class teacher periods ✧ hall assemblies ✧ whole school activities such as talks, competitions, visits, social services etc. 	✓	✓	✓
	2. Students develop better self-management skills especially the skills in managing time and stress		✓	✓	✓
	3. Students are self-motivated in their studies and demonstrate independent, self-directed learning abilities		✓	✓	✓
	4. Students continue to live up to the school motto of “Love and Service”	2. Implement the Merit Award System in recognition of students’ positive attitude and good performance in different areas.	✓	✓	✓
		3. Give guidance and advice to students to prepare their “Personal Development	✓	✓	✓

		Profile” and achieve their set goals			
		4. Strengthen class management and build up the class ethos	✓	✓	✓
		5. Organize school-based workshops for different target groups (S.1 students, House Captains, clubs leaders) to enhance their self-confidence, leadership and communication skills	✓	✓	✓
		6. Run the “Cyberteem” programme to help students with low self-esteem to boost their self-confidence	✓	✓	✓

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2. To encourage and foster on-going teacher professional development in order to provide a stimulating learning environment to enable students to achieve their academic potential	<p>1. Quality lesson plans are prepared, tried and shared among members of different Subject Panels</p> <p>2. Teaching effectiveness is enhanced through collaborative teaching – co-planning of lessons, peer observation and lesson evaluation</p> <p>3. Students’ learning needs are adequately addressed</p> <p>4. A strong atmosphere of professional sharing and collaboration among teachers is enhanced</p> <p>5. A stimulating learning environment is provided for students to enable them to develop and achieve their potential</p>	<p>1. Make necessary arrangements (e.g. arrange for teachers to form collaborative teaching teams, arrange common free periods for the core subjects) to promote collaborate teaching.</p> <p>2. Organize school-based and joint schools staff development programmes to foster on-going teacher professional development</p> <p>3. Join some network programmes to allow more opportunities for professional sharing with teachers of other schools</p> <p>4. Arrange enhancement /remedial courses in various subjects to help students further develop their academic potential and to overcome learning difficulties</p> <p>5. Implement a co-operative learning strategy in some S.1 subjects to cater for learner diversity</p>	✓	✓	✓
			✓	✓	✓
			✓	✓	✓
			✓	✓	✓