

School-based After-school Learning and Support Programmes 2006/07 s.y. Programme Report

Name of School: Pope Paul VI College

Project Coordinator: Mrs. Alice Au Contact Telephone No.: 24208155

A. Information on Activities under the Programme

Name of activity	Actual no. of Target students # benefitted	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
Love and Service Band	3	100%	Mid-Oct 2006 to Aug 2007	\$2500-	Instructor's assessment		Students were able to play the instruments individually or in the school band. They could perform in the performance confidently with all the band members.
WWF Hoi Ha Wan Secondary School Education Programme	2	100%	8 Dec 2006	\$160-	1. An assignment consisting of a series of experiments was to be completed by groups of students on a rotary basis. 2. A questionnaire was issued by the Centre	World Wild Fund for Nature	- The instructor of the Centre gave a clear explanation and a slide show about the marine life of Hoi Ha Wan. - Through an outdoor trip on a glass-bottomed boat, the participants went sightseeing on the coral reef in Hoi Ha Wan. They marvelled at the beauty of nature. - In doing the assignment, students imitated what oceanographers usually did everyday. They gained hand-on experiences during the course.
Leadership Training Camp for Prefects	4	100%	9-10 Dec 2006	\$1120-	1. Questionnaire 2. Observations and evaluations from Social Workers	YMCA	There was positive feedback from social workers. Students regarded the program useful & helpful in building team spirit and self-confidence.

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S.6 Geography Field Camp	7	100%	1-2 Feb 2007	\$605-	1. Written report on field work studies. 2. Feedback from students	--	Students acquired the skills of conducting field research.
Adventure-based Camp 展活力歷奇挑戰營	11	100%	12 Feb 2007, 22-23 Feb 2007, 7 Mar 2007	\$3300-	1. Questionnaire 2. Observation	Hong Kong Playground Association	Most students found the training camp effective to build up their self-confidence, enhance their problem-solving skills and promote mutual support among group members.
Drama Course	12	100%	10-13 Apr 2007	\$9000-	Teachers' observation and students' surveys	Dramatic English	The majority of the students liked to further develop their drama skills in the future as they found the course helpful. Their communication skills and self-confidence were developed.
First Aid Course	31	100%	3-6 Jul 2007	\$12245-	First Aid Examination Result & Participants' feedback	St. John Ambulance	Nearly all of them passed the first aid examination. Only one failed. All of them become more confident as they have a good grasp on first aid knowledge and skills.
S. 1 Summer Program 「義」領袖訓練計劃	10	90%	5 Jul-22 Aug 2007	\$5000-	1. Questionnaire 2. Observation	YMCA (Hin Keng Branch)	The program enhanced the students' self confidence, problem-solving skills and concerns for people.
Adventure Ship	25	83%	13 Aug 2007	\$3405-	Feedback from participants and observation of the student helpers	Adventure Ship	Participants find the programme useful in the aspects of enhancing their self-confidence and mutual support among members.
Total Expenses				\$37335-			

Note:

Target students: students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 10% discretionary quota.

B. Project Effectiveness

To the benefitted students, achievements of the activities conducted are rated as follows:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvements		✓				

C. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers’ workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): 10% discretionary quota a bit less. 20% is preferable.

D. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

As musical instrumental course fee is expensive, parents are grateful that their children are funded by the support programme.
