

# Pope Paul VI College

## Guidelines on Student Learning Profile (SLP)

### 1. Purpose of SLP in Senior Secondary Education

- 1.1. SLP is a summary record of what a student achieves and participates, in terms of their whole person development during the senior secondary years.
- 1.2. The purpose is to provide supplementary information on secondary school leavers' competencies and specialties, for giving a fuller picture of the student.
- 1.3. SLP would be used as a document to demonstrate students' personal qualities and competence to future employers and tertiary education institutions.

### 2. SLP Contents

- 2.1. Student Particulars
- 2.2. Academic Performances in School
- 2.3. Other Learning Experiences (OLE) (activities organized by the school or co-organized by the school with outside organizations)
- 2.4. Performance / Awards / Activities outside School
- 2.5. Student's Self-account

### 3. Responsibilities of Students

Stages	Responsibility of Students
Data Preparation (S.4-S.6)	<ul style="list-style-type: none"> <li>• Reflect on personal study and OLE</li> <li>• Set Goals</li> <li>• Provide details of OLE / outside school activities</li> </ul>
Profile Generation (S.6)	<ul style="list-style-type: none"> <li>• Select relevant OLE data to present</li> <li>• Provide content of Self-Account through personal reflections</li> </ul>

### 4. SLP Format

- 4.1. Student Particulars
  - ✧ Data input by School
- 4.2. Academic Performance
  - ✧ Data input by School
- 4.3. Other Learning Experiences (OLE)
  - ✧ Data provided and input by School
    - ✓ Club membership and official posts
    - ✓ Structured OLE programmes / activities
    - ✓ Participation in other programmes, e.g. 普通話大使、粵語正音大使、國民教育大使、奧數班
  - ✧ Data provided by students, verified by teachers and input by school
    - ✓ A maximum of 10 items each year
    - ✓ A maximum of 3 items in any component each year

Overall (in 3 years)

- ✧ A maximum of 20 items in at least 4 components
- ✧ Rank them in order of significance

4.4. Awards and Major Achievements gained in / through School

✧ Data provided and input by School

4.5. Performance / Awards and Key Participation Outside School

✧ Data provided and input by students

✓ In S.6, students should select a maximum of 20 of these items based on the significance to their personal development, career inspiration.

4.6. Student's Self-account

✧ Provided and input by students

✓ In S.6, students should give reflections / additional information to highlight aspects of their learning experience and personal development in the senior secondary stage.

**5. Schedule (2010-2011)**

19/8/2010	Attend the S.4 Orientation Programme
1/9/2010-31/8/2011	Update 'Selected OLE Data (Form SLP03) and 'Personal Record of Participation outside School' (Form SLP04)
13/9/2010	Submit 'Personal Development Profile' (Form SLP02) (Parts 1-4) to class teachers
6/5/2011	Submit (1) 'Personal Record of Participation outside School' (Form SLP04)* through school network; and (2) 'Personal Development Profile' (Form SLP02) (Parts 4-6) to class teachers
23-27/5/2011	Obtain verification of selected OLE data (Form SLP03)* from teachers involved
30/5/2011	Submit Form SLP03 to class monitresses

\* OLE programmes / activities held between 1/9/2010 and 30/4/2011