

Evaluation Report on DLG-funded Other Programme (Gifted Education) (2020-2021)

Title:	S.5 Writing Enrichment Programme
Objectives:	To help students to develop key strategies to consolidate and sharpen their writing skills and techniques
Deliverables:	<ol style="list-style-type: none"> 1. Students will be assessed before and after the course. 2. Key strategies to improve English writing and analysis of past papers will be covered. 3. Students will be taught different writing text types and genres. 4. Students will be given the individual progress report by the end of the course.
Target:	20 S.5 high achievers in English
Selection mechanism:	Overall results of Mid-year Examination in English Language in 2020-2021 and with teachers' recommendation
Duration and venue:	<ol style="list-style-type: none"> 1. Eight 1.5-hour sessions conducted after school from 24/2/2021 to 5/5/2021 (Wed) 2. Online teaching via TEAMS
Evaluation:	<ol style="list-style-type: none"> 1. The attendance of students was very high (99.5%) and most of them attended the class punctually and attentively. 2. Feedback from the course instructor was very positive. <ul style="list-style-type: none"> ● Improvements and advancements in writing skills could be observed throughout the programme and in post-course writing assessment. 3. Feedbacks from the students were good. <ul style="list-style-type: none"> ● They thought that the programme was very useful and the duration was appropriate. ● The instructor prepared the lessons very well and gave very clear explanation about how to improve their writing. ● They could successfully put what they have learned, such as various sentence structures and vocabulary, into practice. ● They were also encouraged to write more on their initiative. 4. Each participant did six writing tasks on different text types and genres. Six pieces of their work and one assessment task were marked by the course instructor. 5. As the classes were conducted online with pandemic measures, it was suggested having face-to-face classes in order to enhance the student-teacher interaction. 6. It is highly recommended to offer a similar programme next year.
Expenditure:	\$11,000 (hire of service from a course instructor)

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Title:	Self-paced e-learning packages
Objectives:	To provide an alternative self-directed learning channel for students who have keen interest and are gifted in Mathematics
Deliverables:	This programme could let students who have keen interest and are gifted in Mathematics practice self-learning and work on e-learning materials at their own pace.
Target:	Top 10 S.4 Students and top 15 students in the form
Selection mechanism:	Sorting and selection was based on the past examination data (2019-2020)..
Duration and venue:	2020 November - 2021 June; Online Platform
Evaluation:	Overall performance of all students enrolled in the programme was satisfactory. All students passed in the end-of-course proficiency assessments.
Expenditure:	\$5000

Evaluation Report on DLG-funded Other Programme(Gifted Education) (2020-21)

Title:	S5 Advanced Chinese Language Writing Programme (中五寫作能力提升課程)
Objectives:	To further enhance students' writing skills
Deliverables:	Students' writing skills would be enhanced.
Target:	Twenty-five S.5 high achievers in Chinese Language
Selection mechanism:	Overall results of Chinese Language in Paper 2 in 2019-2020 mid-year exam, final-year exam and coursework, or with teachers' recommendation.
Duration and venue:	Eight lessons from November 2020 to March 2021 at the school campus and at home (online lesson due to COVID-19)
Evaluation:	80.0% of the students found the course useful and 84.0% of the students found that the course could enhance the writing skills. A similar programme will be conducted in 2021/2022.
Expenditure:	\$20,000.00

Evaluation Report on DLG-funded Other Programme(Gifted Education) (2020-21)

Title:	S6 Advanced Chinese Language Writing Programme (中六寫作能力提升課程)
Objectives:	To further enhance students' writing skills
Deliverables:	Students' writing skills would be enhanced.
Target:	Twenty-five S.6 high achievers in Chinese Language
Selection mechanism:	Overall results of Chinese Language in Paper 2 in 2018-2019 mid-year exam, final-year exam and coursework, or with teachers' recommendation.
Duration and venue:	Five lessons from October 2020 to November 2020 at the school campus
Evaluation:	88.9% of the students found the course useful and 88.9% of the students found that the course could enhance the writing skills. A similar programme will be conducted in 2021/2022.
Expenditure:	\$10,000.00

Evaluation Report on DLG-funded Other Programme(Gifted Education) (2020-21)

Title:	Elite Class(training on examination skills)
Objectives:	To enhance students' examination skills in Liberal Studies To develop critical and logical thinking skills
Deliverables:	Result of participants in the Final Exam will be improved
Target:	20 students with good performance in Liberal Studies
Selection mechanism:	Results of the Mid-year exam and test in Liberal Studies in 2020/21 academic year
Duration and venue:	Tutorial lessons will be arranged after school for S4 high achievers
Evaluation:	According to guideline given by the EDB for prevention of COVID 19, students were not allowed to have lunch in school. It was impossible to arrange face-to –face tutorial lessons in the afternoon (after school). After considering the effectiveness of online tutorial and difficulty in recruiting qualified tutor, the tutorial lessons have been cancelled.
Expenditure:	\$0

Evaluation Report on DLG-funded Other Programme (Gifted Education) (2020-2021)

Title:	Coding skills training exam skills training
Objectives:	<ol style="list-style-type: none">1. To boost students' confidence in digital skills and coding skills2. To cater for learner diversity by providing more challenging tasks to gifted students3. To broaden students' horizon in the application of coding
Deliverables:	This programme could enhance the students' coding skills and they will be able to submit a deliverable to participate a competition
Target:	Top 10 students S4-S6 ICT students
Selection mechanism:	Nominated by the ICT teacher (students with interest in participate)
Duration and venue:	5 sessions from Nov 2020 to Jan 2021 at school
Evaluation:	<p>All students involved found the workshop provided useful and can help them in ICT.</p> <p>The tutor also shared her experience in coding and experience in studying engineering faculty which gave students a concrete knowledge in technology.</p>
Expenditure:	\$3000

Evaluation Report on DLG-funded Other Programme (Gifted Education) (2020-21)

Title:	High-order Thinking Skills Training Programme
Objectives:	To enhance self-learning practices of the more-able students and help them master high-order thinking skills
Deliverables:	This programme could enhance the understanding of more difficult questions in HKDSE of Physics, Chemistry and Biology.
Target:	Top 10 outstanding S6 students in the science subjects
Selection mechanism:	Top 10 students who had attained highest scores in Physics, Chemistry and Biology in the Final Examination in 2019-20
Duration and venue:	Three sessions from November 2020 to April 2021 at school
Evaluation:	Due to new normal condition, some sessions were cancelled and some sessions were conducted online. However, all the related learning materials could be delivered to the students and students got some improvement in the results in DSE in Physics, Chemistry and Biology.
Expenditure:	\$5758.15

Evaluation Report on DLG-funded Other Programme (Gifted Education) (2020-21)

Title:	Sculpture Workshops
Objectives:	To let students experience sculpture making and use the skill in SBA
Deliverables:	One final assessment at the end of the course
Target:	S5 VA students
Selection mechanism:	Students have to pass a portrait drawing test
Duration and venue:	12 hours from Feb to May, 2021
Evaluation:	The workshops could not be completed due to COVID-19
Expenditure:	\$4980

Evaluation Report on DLG-funded Other Programme (Gifted Education) (2020-21)

Title:	S4 Mosaic workshops
Objectives:	To let students experience mosaic making and use the skill in SBA
Deliverables:	One final artwork at the end of the course
Target:	S4 VA students
Selection mechanism:	Students have to pass a product drawing test
Duration and venue:	3 hours from Feb to May, 2021
Evaluation:	The tutor of the Mosaic workshop is not available, so another workshop is offered- Fashion Design. Students have successfully taken their stylish photos with their handmade dresses.
Expenditure:	\$2394.9