

**School-based After-school Learning and Support Programmes 2023/24 s.y.**  
**School-based Grant - Programme Plan**

**Name of School:** Pope Paul VI College

**Staff-in-charge:** Mrs. Alice Au **Contact Telephone No.:** 24208155

**A. The estimated number of students (count by heads) benefitted under this Programme is 109 (including A. 23 CSSA recipients, B. 67 SFAS full-grant recipients and C. 19 under school's discretionary quota).**

**B. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Language Training: English Tutorials (S.1)	<ul style="list-style-type: none"> <li>- To boost students' confidence in learning English</li> <li>- To consolidate students' foundation in English</li> </ul>	<ul style="list-style-type: none"> <li>- Participants become more confident in learning English.</li> <li>- Students have made improvement in the assessments.</li> </ul>	<ul style="list-style-type: none"> <li>- Tutor's feedback</li> <li>- Assessment</li> </ul>	9/10/2023 to 19/02/2024	4	5	0	\$1800	Ms. Lam Kam Chu
Art /Culture activities: School Orchestra	<ul style="list-style-type: none"> <li>- To develop students' potential in playing musical instruments</li> <li>- To boost students' self-confidence</li> <li>- To cultivate students' co-operation with others</li> </ul>	<ul style="list-style-type: none"> <li>- Participants are able to play the musical instruments individually and together with all other members.</li> <li>- Participants become more confident and develop team spirit through various performances.</li> </ul>	<ul style="list-style-type: none"> <li>- Tutor's assessment</li> </ul>	September 2023 to July 2024	4	12	4	\$40000	Music Vibration Academy Limited

Learning Skill Training: Mathematics Tutorial Programme (S.1-S.3)	<ul style="list-style-type: none"> <li>- To consolidate students' foundation in Mathematics</li> <li>- To boost students' confidence in learning Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>- Students have made improvement in the assessments.</li> <li>- Participants become more confident in learning Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>- Internal school assessments</li> <li>- Tutor's feedback</li> </ul>	September 2023 to May 2024 arranged in three phases	10	30	10	\$20000	<ul style="list-style-type: none"> <li>Ms. Chan Cheuk Man</li> <li>Ms. Chan Hoi Ning</li> <li>Ms. Chan Wing Chi</li> <li>Ms. Cheung Sin Yan</li> <li>Ms. Cheung Kit Yi</li> <li>Ms. Kwok Sze Wing</li> <li>Ms. Kwok Wing Lam</li> <li>Ms. Lam Hoi Yan</li> <li>Ms. Liu Choi Yuk</li> <li>Ms. Liu Lai Ki</li> <li>Ms. Shum Tan Wa</li> <li>Ms. Suen Man Yan</li> </ul>	
Leadership Training Camp	<ul style="list-style-type: none"> <li>- To strengthen the leadership skills and confidence of the potential school leaders (School Prefects &amp; Counselling Team Assistants)</li> </ul>	<ul style="list-style-type: none"> <li>- Participants' leadership skills and confidence is strengthened.</li> </ul>	<ul style="list-style-type: none"> <li>- Participants' feedback</li> <li>- Advisors' observation</li> </ul>	July 2024	5	20	5	\$18000	To be confirmed	
<b>Total no. of activities:</b> <u>4</u>				<b>@No. of man-times</b>	23	67	19			
					<b>**Total no. of man-times</b>	109				

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

