

School-based After-school Learning and Support Programmes 2024/25 s.y.
School-based Grant - Programme Report

Name of School: Pope Paul VI College

Staff-in-charge: Mrs. Alice Au Contact Telephone No.: 24208155

A. The number of students (count by heads) benefitted under the Grant is 31 (including A. 7 CSSA recipients, B. 20 SFAS full-grant recipients and C. 4 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Visits: 2024 Tokyo MakerFaire	0	2	3	100%	18/9/2024 to 22/9/2024	\$15000	Teachers' feedback Presentation sharing	China Creative Tour Ltd.	The students demonstrated their innovative projects with confidence at the 2024 Tokyo MakerFaire, showcasing creativity in their mico:bit design and effective teamwork in an international exhibition.

Language Training: English Tutorials (S.2)	0	5	0	98%	2/10/2024- 18/12/2024	\$1,250	Tutor's feedback Assessment	Ms. Chan Wing Hei	According o the tutors, students were more confident in learning English. They showed improvement in their reading exam.
Language Training: English Tutorials (S.3)	0	1	0	100%	2/10/2024- 18/12/2024	\$250	Tutor's feedback Assessment	Ms. Chan Hoi Kei	According to the tutors, students were more confident in learning English. They showed improvement in their reading exam.
Visits: 2024 Paris iGEM Competition	1	1	0	100%	18/10/2024- 29/10/2024	\$8,000	Teacher's feedback Participant's feedback		According to the teacher and the participants, their exposure to biotechnology researches is widened and their investigative study skills is strengthened. Besides, they become more confident in learning new biotechnology.

Art /Culture activities: School Orchestra	3	5	0	76%	5/10/2024- 12/7/2025	\$12,000	Tutor's assessment	Music Vibration Academy Limited	Participants were interested in playing the instruments. They were able to play the musical instruments individually and perform in public confidently with all other members. They developed team spirit through various performances.
Learning Skill Training: Mathematics Tutorial Programme (S.2-S.3)	1	10	0	98.4%	3/10/2024- 15/5/2025	\$1,360	Internal school assessments Tutor's feedback	Ms. Chan Hoi Ning Ms. Kwok Sze Wing Ms. Liu Choi Yuk Ms. Suen Man Yan Ms. Wong Man Hei	According to the results of the assessments and feedback from tutors, most of the participants have improved in mathematical concepts and they became more confident in learning Mathematics.
Visits: 2025 Tokyo Trip	2	3	1	100%	5/7/2025- 9/7/2025	\$12,000	Teacher's feedback Participant's feedback	Council of International Cultural Exchange	The tour significantly increased their understanding of technological applications and multicultural perspectives.
Total no. of activities:									
@No. of man-times	7	27	4						
**Total no. of man-times	38				Total Expenses	\$49,860			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: Very few CSSA students are willing to join the School Orchestra);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

As the musical instrumental course fee is expensive, some parents (especially SFAS full grant) are grateful that their children are funded by the support programme.