

Evaluation Report on DLG-funded Other Programs (Gifted Education) (2022-2023)

Title:	S.5 Writing Enrichment Programme
Objectives:	To help students to develop key strategies to consolidate and sharpen their writing skills and techniques
Deliverables:	<ol style="list-style-type: none"> 1. Students will be assessed before and after the course. 2. Key strategies to improve English writing and analysis of past papers will be covered. 3. Students will be taught different writing text types and genres. 4. Students will be given the individual progress report by the end of the course.
Target:	<ul style="list-style-type: none"> - 20 S.5 high achievers in English - Students from the Elite Team and with teachers' recommendation
Selection mechanism:	Overall results of Mid-year Examination in English Language in 2022-2023 and with teachers' recommendation
Duration and venue:	<ol style="list-style-type: none"> 1. Eight 1.5-hour sessions conducted after school from December 2022 to April 2023 (Tuesday) 2. Face-to-face lessons
Evaluation:	<p>The overall attendance rate is satisfactory (85%). Some students were absent from the course due to a clash with other school activities. It is indeed challenging to recruit students as students from the School Elite Team are already engaged in other activities. It took a while to come up with the possible dates for lessons.</p> <p>Yet, students reflected that they benefited from the course. They found that with a small after-school class, their learning needs are better-catered. Each participant did six writing tasks on different text types and genres. Six pieces of their work were marked by the course instructor. They also appreciated the critical comments that the tutor gave. On the other hand, the tutor commented that this group of students had a positive learning attitude which allowed her to be more demanding in students' performance.</p> <p>It is highly recommended to offer a similar programme next year.</p>
Expenditure:	\$12,000 (hire of service from a course instructor)

Title:	Presentation Skills Workshop
Objectives:	To help students develop presentation skills for exams and other public speaking occasions
Deliverables:	Workshops include: <ul style="list-style-type: none"> - creative thinking/habits - presentation techniques - pitching skills - positive mindset
Target:	<ul style="list-style-type: none"> - 20 higher achievers in S.5 - Students from the Elite Team and with teachers' recommendation
Selection mechanism:	Overall results of Mid-year Examination in English Language in 2022-2023 and with teachers' recommendation
Duration and venue:	1 session (2 hours) Face-to-face lessons
Evaluation:	The workshop was conducted on 2 May 2023. The workshop aims at providing students useful presentation skills before the Final Exam. Students have been taught advanced presentation skills, persuasive language, how to include humors in speech to make your speech impressive, interactive exercises including drawing pictures with words and creating a scenario. Students found the workshop interactive and fruitful. However, it was very difficult in the recruitment process as students in the elite team were fully occupied with various activities and they would like to focus on the exam preparation.
Expenditure:	\$4,000 (hire of service from a course instructor)

Title:	Public Speaking Training Workshops
Objectives:	To prepare students for the school-based assessment in May
Deliverables:	Workshops include: - skills to shine on stage - ideas and speech writing - storytelling and persuasion - verbal delivery and body language - impromptu speaking & evaluation - project/performance
Target:	- 20 higher achievers in S.5 - Students from the Elite Team and with teachers' recommendation
Selection mechanism:	Overall results of Mid-year Examination in English Language in 2022-2023 and with teachers' recommendation
Duration and venue:	4 sessions (1.5 hours / session) March to April Face-to-face lessons
Evaluation:	The course aims at training students in Public Speaking through workshops and activities, including ability to draft and deliver both prepared and impromptu speeches, introducing students to communication tools, rhetorical devices and delivery techniques that improve organization of speeches, audience and speech objective awareness, storytelling, persuasion and impact and training students to evaluate themselves and their peers and apply feedback from the coach with activities and performances during the Public Speaking Training Workshop. Students had positive feedback on the workshop as they were given ample opportunities to apply what they have learnt in the in-class activities. However, it was very difficult in the recruitment process as students in the elite team were fully occupied with various activities.
Expenditure:	\$6,800 (hire of service from a course instructor)

Title:	Comedy Show
Objectives:	<ul style="list-style-type: none"> - To broaden students' horizons by providing a chance for them to attend a comedy show - To expose students to different cultures
Deliverables:	The multi-lingual speaker shares aspects of his life with a local context and relevant experiences which are familiar to students.
Target:	<ul style="list-style-type: none"> - 20 higher achievers in S.5 - Students from the Elite Team and with teachers' recommendation
Selection mechanism:	Overall results of Mid-year Examination in English Language in 2022-2023 and with teachers' recommendation
Duration and venue:	1 session (1 hour) on 30 th June 2023 School Hall
Evaluation:	The comedy show was conducted as one of the post-exam activities in June. S.3 to S.5 students were invited to show. The show was successfully delivered with captivating content which was highly related to students' experience. From the positive comments received from colleagues and students, it is believed that the show make language learning more enjoyable and engaging. It motivated students to continue improving their English skills, as they associate learning with entertainment and pleasure. Moreover, students showed their ability to understand spoken English, including different accents and speech patterns.
Expenditure:	\$2,000 (hire of service from a course instructor)

Title:	S5 Advanced Chinese Language Writing Programme (中五寫作能力提升課程)
Objectives:	To further enhance students 'writing skills
Deliverables:	Students 'writing skills would be enhanced.
Target:	Twenty-three S.5 high achievers in Chinese Language
Selection mechanism:	Overall results of Chinese Language in Paper 2 in 2021-2022 mid-year exam, final-year exam and coursework, or with teachers' recommendation.
Duration and venue:	Eight lessons from October 2022 to December 2022 on the school campus
Evaluation:	100% of the students found the course useful and 100% of the students found that the course could enhance the writing skills. A similar programme will be conducted in 2023/2024.
Expenditure:	\$20,000.00

Title:	Online Self-paced learning packages
Objectives:	To provide an alternative self-directed learning channel for students who have keen interest and are gifted in Mathematics
Deliverables:	This programme could let students who have keen interest and are gifted in Mathematics practice self-learning and work on e-learning materials at their own pace.
Target:	Top 10 S.4 & S.5 Students in the form
Selection mechanism:	Sorting and selection was based on the past examination data (2021-2022).
Duration and venue:	2022 December - 2023 June; Online Platform
Evaluation:	Overall performance of all students enrolled in the programme was satisfactory. All students obtained satisfactory results in the end-of-course proficiency assessment.
Expenditure:	\$6300

Title:	Problem-solving Enhancement
Objectives:	To enhance problem-solving skills of high-achievers
Deliverables:	This programme consists of two phases: 1. Preparation & Self-learning (September 2022 to December 2022), 2. Proficiency Assessment with performance analysis (2022 December to 2023 January)
Target:	Top 20 S.6 students
Selection mechanism:	Sorting and selection was based on the past examination data (2021-2022).
Duration and venue:	September 2022 to January 2023
Evaluation:	Overall performance of all students enrolled in the programme was satisfactory. All students obtained satisfactory results in the proficiency assessment. The assessment results provided objective analysis of students' performance and useful feedback for students to reflect and improve on their problem-solving skills.
Expenditure:	---

Title:	High-order Thinking Skills Training Programme
Objectives:	To enhance self-learning practices of the more-able students and help them master high-order thinking skills
Deliverables:	This programme could enhance the understanding of more difficult questions in HKDSE of Physics, Chemistry and Biology.
Target:	Top 10 outstanding S6 students in the science subjects
Selection mechanism:	Top 10 students who attained highest scores in Physics, Chemistry and Biology in the Final Examination in 2021-22
Duration and venue:	For Biology, three sessions from November 2022 to March 2023.
Evaluation:	Some sessions were conducted after school and some sessions were conducted online. All the related learning materials have been delivered to the students and students got some confidence in handling DSE Physics, Chemistry and Biology.
Expenditure:	\$15604

